

I. COURSE DESCRIPTION:

Under the supervision of the Salon supervisors, the CICE student(s) will employ the skill of observation and will apply the skills, to an intermediate level, acquired in Theory 4 relative to the protection of self and others from injury. The CICE student will also demonstrate appropriate equipment sanitization measures, perform hair and scalp treatments under a variety of circumstances within the Salon.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student will demonstrate a measurable and progressive skill level relative to the following:

- 1. The CICE student will continue to consistently demonstrate safe working practices in the workplace.**

Potential Elements of the Performance:

- Demonstrate personal hygiene procedures
- Handle and store hazardous materials
- Practice safety procedures

- 2. The CICE student will demonstrate independence in regard to the knowledge of sanitization procedures as these apply to hairstyling.**

Potential Elements of the Performance:

- Demonstrate the skill of equipment sanitization
- Demonstrate a knowledge of the application of sanitization procedures under a variety of circumstances
- Identify areas within the Salon where sanitization is most important

- 3. The CICE student will observe, assist and perform scalp and hair treatments, independently and with minimal to moderate direction.**

Potential Elements of the Performance:

- Demonstrate the steps involved in at least two types of scalp treatments
- Demonstrate the steps involved in at least two types of hair treatments
- Demonstrate to clients how the procedures of hair and scalp treatments can make a positive contribution to the health and condition of their hair

- 4. The CICE student will demonstrate an intermediate to independent level of skill relevant to styling hair.**

Potential Elements of the Performance:

- List several of the elements of good design
- List the different facial types
- Identify the different combs, brushes, rollers, and clips

- Demonstrate how to make a part in the hair
- Demonstrate how to find the natural part in the hair

5. **The CICE student will observe, assist and demonstrate an emerging to independent skill level relevant to the application of colour to the hair.**

Potential Elements of the Performance

- Assist with the steps in scalp analysis
- Demonstrate how to prepare a client for application of hair colour
- Demonstrate the steps involved in performing a strand test
- Demonstrate how to interpret the results of the strand test
- Define the terms related to the hair types relevant to texture, condition & porosity

6. **The CICE student will observe, assist and perform to an intermediate skill level in preparation for lightening and toning hair.**

Potential Elements of the Performance

- Demonstrate the application of the product to the hair
- Determine the final colour result desired
- Apply the toning lotion using the corresponding technique
- Demonstrate the removal of the product from the hair
- Demonstrate the application and removal of finishing rinse to seal the cuticle of the hair
- Demonstrate the method of cap highlighting
- Demonstrate the method of foil highlighting
- Demonstrate the method of freehand highlighting
- Demonstrate the removal of each product and the application of the rinse used to seal the cuticle of the hair

7. **The CICE student will observe, assist and demonstrate to an intermediate skill level involved in performing a permanent wave.**

Potential Elements of the Performance

- Prepare the client
- Identify scalp condition
- Select the different rod sizes
- Demonstrate the blocking procedure
- Demonstrate the placement of the end paper
- Demonstrate wrapping the hair around the rod
- Demonstrate the use of barrier cream
- Demonstrate the placement of cotton strip
- Demonstrate the physical application of perm solution
- Demonstrate the use of the plastic cap
- Demonstrate rinsing and blotting procedures
- Demonstrate the application of the neutralizer
- Demonstrate the procedure for removing rods from the hair

- 8. The CICE student will observe, assist and demonstrate an intermediate skill level relevant to the chemistry of hair relaxing and waving.**

Potential Elements of the Performance

- Demonstrate the preparation of the client
- Demonstrate the application of the selected product
- Demonstrate the removal of the product
- Demonstrate the application of the neutralizer
- Demonstrate the removal of the neutralizer
- Demonstrate the reconditioning of the client's hair
- Demonstrate safety procedures

III. TOPICS:

Observation and demonstration of the following within the Salon:

1. Safe working practices in the workplace
2. Sanitization procedures
3. Basic scalp and hair treatments
4. Styling hair
5. Colouring hair
6. Lightening and toning hair
7. Performing a permanent wave
8. Straightening and waving super curly hair
9. Applying wigs, hairpieces and hair extensions

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

✂ PIVOT POINT SALON FUNDAMENTALS COSMETOLOGY (2010)
 ✂ PIVOT POINT WORKBOOK
 ✂ PIVOT POINT EXAM PREP

✂ MILADY TEXTBOOK OF COSMETOLOGY
 ✂ MILADY THEORY WORKBOOK
 ✂ MILADY PRACTICAL WORKBOOK
 ✂ MILADY EXAM PREP

- Hairstyling Kit
- Hairstyling Uniform
- Large binder; dividers, paper, pens, pencils

V. EVALUATION PROCESS/GRADING SYSTEM:

The student must achieve 70% in each component of the course. Each component is graded separately in the evaluation process.

Grading will be determined by the following components:

1. Practical	
Mannequin	60%
Client Work	30%
Professionalism	10%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.